



BALANCE PLANE – NO SOLDER (Code: BALAN-NS)

DESCRIPTION

In this simple design and construction project, a beam mounted on a vertical post is used to demonstrate the importance of determining the correct centre of balance for a rotating device.

This beam is designed to be rotated about its central point, in a horizontal plane, by an electric motor-driven propeller.



LEVEL:

Introductory

HOURS TO CONSTRUCT:

5 - 8 hours

SKILL DEVELOPMENT:

- Planning and Design
- Manufacturing
- Mechanical
- Electrical
- Basic physics





OVERVIEW – Balance Plane – No Solder

WHAT'S IN THE KIT?

- All the mechanical and electrical components required to make the *BALANCE PLANE* work including the motor, battery holder, propeller, switch and screw-on connectors.
- A detailed teaching unit with a complete parts list, design suggestions, general construction guidelines, wiring and suggestions for testing the *BALANCE PLANE*.



WHAT ELSE IS NEEDED?

The following items are required and are available from Scorpio Technology, but need to be ordered separately:

- 2 x Battery – AA (BATTA – Pack of 4 or BATTALK40 – Pack of 40)
- Hot glue (GLUESTK) or double-sided tape (TAPEDS or TAPEDS20x15x1))

The following material is to be supplied by the student / teacher:

- Material for the beam (wood, PVC or acrylic sheet, plywood, balsa, etc.)
- Material for the upright vertical post (dowel, metal, etc.)
- Material for the base
- Nail – 2.5mm diameter
- A small piece of timber (such as pine) to drill a shallow hole in order to rest the propeller boss and mount the motor shaft

SUGGESTED ITEMS FOR EXPERIMENTING

- Stopwatch (STOP)
- Tachometer (Hand held) (TACOH)
- Tiny amount of oil
- Balanced weights

TOOLS REQUIRED

The following tools are required. Several are available from Scorpio Technology, and can be ordered separately if required (item codes in brackets):

REQUIRED TOOLS	ORDERING CODE
Assorted hand tools (depending on materials used)	-
Hammer	HAMMERC/HAMMERCL
Ruler and pen	-
Craft knife	CRKNF
Drill – hand or electric	
Drill Bit – 2.3mm	DB2.3
Drill Bit – 3.0mm	
Wire strippers	WIRESR



OVERVIEW – Balance Plane – No Solder

ABOUT THE PROJECT

The major features of this project are the planning, design, construction and assembly stages of a simple rotating device.

DESIGN PHASE

- Create your own unique *BALANCE PLANE* design based on our drawings. Focus on component relationships, rather than dimensions. This provides scope for students to individualise their *BALANCE PLANE* design and increase their engagement in the project.

During the **Design phase**, students will need to:

- Evaluate the suitability of various materials, such as wood, plastic, plywood or balsa wood
- Evaluate available technologies that can be used, for example:
 - 3D printer
 - laser cutter (which allows more interesting shapes than usual)
- Take into account overall size of the device and weight distribution of the beam-mounted components
- Consider the practical aspects of construction and assembly. For example, determining the equilibrium point (centre of balance)

MAKING / CONSTRUCTION

Once the Design process has been completed, the students will be able to start **building their design**. They will:

- Make and assemble the *BALANCE PLANE* beam, post and platform they have designed
- Mount the propeller onto the motor
- Mount the motor, switch and battery holder on to the beam
- Connect the battery holder, motor and switch
- Insert the batteries and determine the equilibrium point
- Attach the beam onto the platform
- Test and adjust the *BALANCE PLANE*
- Troubleshoot any problems!

DOES THE TEACHING UNIT INCLUDE ANY THEORY?

The Teaching unit does not have a THEORY section, but it does include an APPLICATION section that allows further experimentation:

- Determining revolutions per minute of the beam
- Calculating speed and distance travelled by the end of the beam
- Observing the effect of friction on speed
- Altering the position of some of the components and their effect
- Adding balanced weights and observing their effect on beam rotation

